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WINTER– 2017 EXAMINATION

Subject Name: English

Model Answer

Subject Code: 22101

**Important Instructions to examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more importance. (Not applicable for subject English and Communication Skills.)
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions, credit may be given by judgment on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q. N.	Answer	Marking Scheme
1.	(a)	<b>Attempt any FIVE of the following :</b> <b>What does Mohammad Ali think about 'success' ?</b> <b>Ans:</b> Boxing legend Mohammad Ali says that, “ I don't count my sit ups. I only start counting when it starts to pain. That is what really counts”. He thinks that there is no easy success and the famous overnight success does not exist.	(10)  02
	(b)	<b>What are the full forms of EQ, IQ and SQ ?</b> <b>Ans:</b> The full forms of EQ, IQ and SQ are as follows: IQ - Intelligence Quotient EQ - Emotional Quotient SQ - Situational Intelligence Quotient	02
	(c)	<b>What are the various stages in Mr. Lal's corporate life ?</b> <b>Ans:</b> Lal underwent various stages in his corporate life. He was a doer and grew up to be a manager. This graduated to the role of a leader and finally he became a mentor.	02
	(d)	<b>State the hardships taken by Shiva's family to overcome the difficult times.</b> <b>Ans:</b> Shiva's father Nagendra bought flowers that his wife strung into garlands. Then Shiva and his elder sister Yogeshwari sold the garlands at traffic signals and other places after their school. Apart from this, Shiva also sold newspapers. In this way, they were earning their living.	02





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2.		his skull was cut open and kept in his abdomen for future use. Only his head and eye balls could move. He was shifted home after months of hospitalisation. He was unconscious, his hands and legs were in the state of contracture. He remained in this condition for four years. After four and a half years, he developed breathing difficulty and collapsed. His painful life came to an end.	04
	(c)	<b>What is the importance of the manager stage in the life of an entrepreneur ?</b> <b>Ans:</b> The manager stage in the life of an entrepreneur teaches him/her to manage people perfectly. The manager stage helps to teach people their work coupled with balancing their egos. It makes the manager a good motivator. As a manager, a person becomes active listener and understands the problems of employees. He/She treats them with respect and values their opinions. Thus he/she facilitates respect. The manager delegates work and monitors the work progress. He/She leads the employees to reach the goal of the organization. Manager motivates and guides them. This stage also helps the entrepreneur to become an effective leader.	04
	(d)	<b>Mention the qualities of Arunima stated in the text.</b> <b>Ans:</b> The qualities of Arunima stated in the text are as follows: 1. Arunima is a hard working person. After completing a basic course from Nehru Institute of Mountaineering, she underwent rigorous training for 18 months to prepare herself for climbing Mount Everest. 2. She is ambitious. Her dream was to conquer the highest mountain from each of the seven continents of the world and till now, she has conquered six of them. 3. Her next quality is perseverance. She climbed various smaller peaks, including Island Peak to prepare herself before conquering the Mount Everest. 4. She was also a kind hearted and generous person. Therefore she has established <i>Shahid Chandrashekhar Azad Viklang Khel Academy</i> for underprivileged handicapped children. 5. She is fearless. When she entered the death zone- 3500 feet from the top of Mount Everest- the most difficult terrain started. She saw dead bodies of mountaineers scattered all around. But she did not give up climbing the Mount Everest. 6. Arunima is confident. Even after the Sherpa kept on advising her to return, she did not give up and told him that she can't die before conquering Mount Everest.  (Note: Students may write other qualities. Any correct four qualities should be assessed.)	01 01 01 01 01 01





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3.		nice introduction, that states, "Winners don't do different things; they do the things differently", the author strongly puts the readers at the beginning of the road to success. The author tells ways to start and to maintain the speed. It covers many topics like Attitude, SWOT Analysis, Motivation, Self Esteem, Goal Setting and many more Interpersonal Skills. The Author has explained it with many real life examples. This is the reason, this book is also an absolute winner and remains my favourite. (Note: Contents may vary.)	04
	(d)	<b>Write a paragraph on 'Mixer Grinder'. (75 words)</b> <b>Ans:</b> Mixer Grinder is an electronic kitchen appliance that is used to mix and grind various food items. It is compact in size and plays a major role in preparation of food. It usually comes with three different jars crafted out of high quality stainless steel. These jars are incorporated with multifunctional blades that can perform all sorts of chores in a few seconds. The liquidizing jar is of the largest capacity featuring stylish handle and a lid. The smallest jar helps you to grind all sorts of chutneys and spices. The third jar is dry/wet jar. The whole unit of mixer grinder has a powerful and energy efficient motor with the ability to rotate at a high speed. The high rotation allows the blades to perform all sorts of tasks with utmost efficacy. [Note: (i) Contents may vary. (ii) Students may write about <i>Mixer Grinder</i> used for construction purpose or used in the industry.]	04
4.	(a)	<b>Attempt any <u>THREE</u> of the following :</b>	(12)
	(i)	<b>Make sentences using the following collocations :</b> <b>get ready:</b> My mother told me to <b>get ready</b> for the function.	01
	(ii)	<b>come forward :</b> Somebody needs to <b>come forward</b> to solve this serious issue.	01
	(iii)	<b>keep an eye :</b> He needs to <b>keep an eye</b> on diet if he wants to lose weight.	01
	(iv)	<b>be happy :</b> Always <b>be happy</b> in life. (Note: Sentences may vary.)	01
	(b)	<b>Replace the underlined words with correct word and rewrite the sentences.</b>	
	(i)	<b>I <u>no</u> the truth.</b> <b>Ans:</b> I <b>know</b> the truth.	01
	(ii)	<b>The cinema hall is <u>to</u> far from my house.</b> <b>Ans:</b> The cinema hall is <b>too</b> far from my house.	01
	(iii)	<b>The Sahara is the largest <u>dessert</u>.</b> <b>Ans:</b> The Sahara is the largest <b>desert</b> .	01



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4.	(iv)	<b>I never <u>lite</u> up the porch.</b> Ans: I never <b><u>light</u></b> up the porch.	01
	(c)	<b>Write the meanings of following idioms and make sentences of your own:</b>	
	(i)	<b>Through thick and thin</b> Ans: <b>Meaning</b> : under all circumstances - good or bad times  Sentence : The family members need to stay together <b>through thick and thin.</b>	01  01
	(ii)	<b>Man of letters :</b> Ans: <b>Meaning</b> : author /scholar / A man who is well-versed in literature and related scholarly pursuits  Sentence : He can deliver a lecture on literature for hours as he is a <b>man of letters.</b>	01  01
	(d)	<b>Choose the correctly spelt words from the following :</b>	
	(i)	<b>benifit, benefet, benefit</b> Ans: benefit	01
	(ii)	<b>explanation, explanation, explication</b> Ans: explanation	01
	(iii)	<b>challenge, challange, chalange</b> Ans: challenge	01
	(iv)	<b>finger, fingar, figure</b> Ans: finger	01
	(e)	<b>Change the voice :</b>	
	(i)	<b>The judge punishes the guilty.</b> Ans: The guilty is punished by the judge.	01
	(ii)	<b>He was hit by a speeding car.</b> Ans: A speeding car hit him.	01
	(iii)	<b>Renu likes coffee.</b> Ans: Coffee is liked by Renu.	01
(iv)	<b>We demand an enquiry.</b> Ans: An enquiry is demanded by us.	01	



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5.	(A)	<b>Attempt any <u>TWO</u> of the following :</b>	(08)	
	(a)	<b>Draft a farewell speech for the farewell function of your seniors.</b> <b>Ans:</b> A very Good afternoon to all present here! Today we have gathered here for bidding farewell to Prof. L. S. Kamthe and Prof. S. P. Kumawat of our department. Prof. L. S. Kamthe has put in total 20 years of service in our institute as a lecturer and now he is retiring after completing 5 years service as an HOD of Computer Department. And Prof. S. P. Kumawat has served in our institute for 20 years as a lecturer in Computer. Both of them have worked with enthusiasm and devotion and contributed positively for the development of the department. They shared a good rapport with faculties as well as students. I wish them good health, peace of mind and lot of happiness in the years to come. Once again I take this opportunity to wish both of them a happy retired life. May God bless you with good health and a long life. Thank you. <b>(Note: Details/Contents may vary. Students may assume the farewell function of the senior students.)</b>		04
	(b)	<b>Draft a speech for introducing the chief guest for the annual social gathering organized in your institute.</b> <b>Ans:</b> A very Good evening to one and all present here! It is my honour to introduce today's chief guest Mr. Sunil Kadam for the annual social gathering organized by Shivaji Polytechnic. He has completed B.A. from FIPT, Pune. He has been working in many regional and Hindi serials / daily soaps as a main character. His role of Father in the serial 'Bahu' got Lux award in 2016. He has also worked in 3 Hindi movies. He has been awarded STAR DUST AWARD for his role in the movie 'Maya'. Put your hands together to welcome today's chief guest for the annual social gathering, Mr. Sunil Kadam. Sir, I request you to address the audience. <b>(Note: Details/Contents may vary.)</b>		04
(c)	<b>Draft vote of thanks for the seminar organized on 'e-learning resources' for the first year students.</b> Good evening all ! As all good things come to an end in life, so is the seminar. On behalf of Global Institute of Technology, I take this opportunity to propose vote of thanks to those who have directly and indirectly contributed to this seminar on 'e-learning resources' conducted for first year students. At the outset, I thank our chief Guest Mr. Sudeep Khanna. We are really enlightened with your knowledge and presence. We are thankful to our honorable Founder President and Founder Secretary for their motivation. I would like to thank our Principal for his enthusiastic support. A special thanks to the organizing committee, teaching and non teaching staff for			





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5.		their unflinching support and coordination. Our heartfelt thanks to great audiences for active participation. With these warm words and a kind message, we move to the end of today's seminar. Thank you. <b>(Note: Details/Contents may vary.)</b>	<b>04</b>
	(B)	<b>Change into indirect speech :</b>	<b>(04)</b>
	(a)	<b>Jayesh said to Veena, "Have you packed my tiffin ?"</b> <b>Ans:</b> Jayesh asked Veena if / whether she had packed his tiffin.	<b>02</b>
	(b)	<b>The warden said to the students, "Don't shout"</b> <b>Ans:</b> The warden ordered the students not to shout.	<b>02</b>
6.	(A)	<b>Attempt any <u>TWO</u> of the following :</b>	<b>(12)</b>
	(a)	<b>Do as directed:</b> <b>I want to become <u>an</u> pilot in <u>a</u> future.</b> <b>(Rewrite the sentence using the correct article in place of the underlined article).</b> <b>Ans:</b> I want to become <u>a</u> pilot in <u>the</u> future.	<b>02</b>
	(b)	<b>Nidhi was a successful writer <u>as</u> homemaker.</b> <b>(Rewrite the sentence using the correct conjunction in place of the underlined conjunction.)</b> <b>Ans:</b> Nidhi was a successful writer <u>and/as well as</u> homemaker.	<b>02</b>
	(c)	<b>Most of us take life <u>to</u> granted and we seldom think <u>for</u> it.</b> <b>(Rewrite the sentence using the correct prepositions in place of the underlined prepositions.)</b> <b>Ans:</b> Most of us take life <u>for</u> granted and we seldom think <u>of</u> it.	<b>02</b>
(B)	<b>Read the following passage and answer the given questions:</b> Every baby's face is different from every other's, in the same in the same way, every baby's pattern of development is different. One may be very advanced in his general bodily strength and coordination, an early sitter, stander, walker – a sort of infant athlete. And yet he may be slow in doing careful, skilful things with his fingers, in talking. Even a baby who is an athlete in rolling over, standing and crawling may turn out to be slow to learn to walk. A baby who's advanced in his physical activities may be very slow to learn to walk. A baby who's advanced in his physical activities may be very slow in his teething and vice versa. A child who turns out later to be smart in his school work may have been so slow in the beginning to talk that his parents were afraid that he was dull; and a child who has just an ordinary amount of brains is sometimes a very early taker.		



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6.	(i)	<b>Questions :</b> <b>Which baby is called 'an infant athlete'?</b> <b>Ans:</b> A baby who is very advanced in his general bodily strength and coordination like an early sitter, stander and walker is called as 'an infant athlete'.	01
	(ii)	<b>'Every baby's pattern of development is different'. Explain.</b> <b>Ans:</b> Every baby's pattern of development is different. Some babies may be very advanced in his general bodily strength and coordination but they may be slow in doing careful, skilful things with his fingers, in talking. On the other hand, a child who is smart in his school work may have been so slow in the beginning to talk that his parents were afraid that he was dull; and a child who has just an ordinary amount of brains is sometimes a very early taker. Thus some babies develop fast on the other hand some develop very slow.	01
	(iii)	<b>Explain the contrast of an advanced baby and the same one turned into a dull baby.</b> <b>Ans:</b> An advanced baby has general bodily strength and coordination who is an early sitter, stander, walker; yet he may be slow in doing careful, skilful things with his fingers, in talking. He may be fast in rolling over, standing and crawling but he may turn out to be slow to learn to walk. An advanced baby may be very fast in his physical activities but he may be very slow to learn to walk and very slow in his teething and vice versa.	02
	(iv)	<b>Write down the pair of contrasts explained in the paragraph.</b> <b>Ans:</b> Pair of contrasts explained in the paragraph are as follow: 1. An advanced baby may be very in his general bodily strength and coordination who is an early sitter, stander, and walker. And yet he may be slow in doing careful, skilful things with his fingers, in talking. 2. An athlete baby who is fast in rolling over, standing and crawling may turn out to be slow to learn to walk. 3. A baby who is advanced in his physical activities may be very slow to learn to walk. 4. A baby who is advanced in his physical activities may be very slow in his teething and vice versa. 5. A child who turns out later to be smart in his school work may have been so slow in the beginning to talk that his parents were afraid that he was dull. 6. A child who has just an ordinary amount of brains is sometimes a very early taker. <b>(Note: Any two correct pairs of contrast should be assessed.)</b>	01 01 01 01 01 01



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6.	(C) (i)	<b>Do as directed :</b> <b>(1) We (play) the match in half an hour. (Present continuous)</b> <b>Ans: We are playing</b> the match in half an hour.	<b>01</b>
		<b>(2) I (discuss) all the issues in detail. (will/shall) (Rewrite the sentences using the correct form of the verbs in the bracket.)</b> <b>Ans: I shall/will discuss</b> all the issues in detail.	<b>01</b>
	(ii)	<b>(1) She works in the office. She manages her household.</b> <b>(Combine the two sentences by using 'not only.... but also'.)</b> <b>Ans: She not only</b> works in the office <b>but also</b> manages her household.	<b>01</b>
		<b>(2) He is honest. He will not accept the bribe.</b> <b>(Use participle to combine the sentences)</b> <b>Ans: Being</b> honest, he will not accept the bribe.	<b>01</b>
	(iii)	<b>(1) I admit that you have put in your best.</b> <b>(Make it negative)</b> <b>Ans: I don't deny</b> that you have put in your best.	<b>01</b>
		<b>(2) We didn't leave any plan untried.</b> <b>(Make it affirmative)</b> <b>Ans: We tried</b> every plan.  <b>OR</b>  We tried all the plans.	<b>01</b>  <b>01</b>